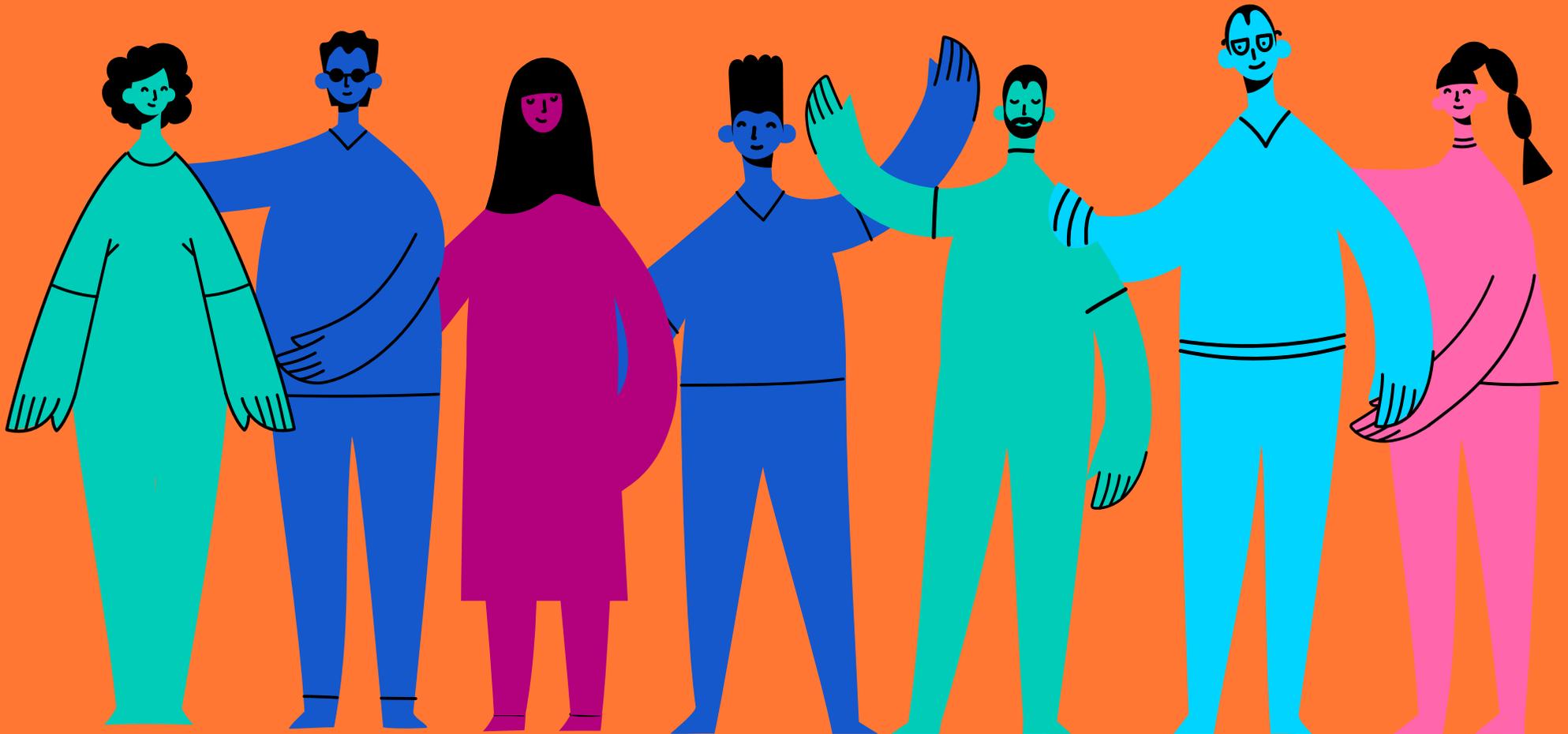




OFFICE OF  
MULTICULTURAL INTERESTS

# WA HARMONY WEEK

15 – 21 MARCH





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Activities

**ADVERTISE YOUR EVENT FOR FREE!**

Register your Harmony Week event on the Office of Multicultural Interests' website by sending the details to [harmony@omi.wa.gov.au](mailto:harmony@omi.wa.gov.au)

**DON'T FORGET TO ADD #WAHARMONY AND #MULTICULTURALWA TO YOUR SOCIAL POSTS SO WE CAN SHARE!**

**WA HARMONY WEEK**  
15 – 21 MARCH



People from almost every part of the world now call Western Australia home. Harmony Week is a good time to celebrate this shared diversity and the social, cultural and economic benefits that it brings to all of us.

This kit is full of educational and promotional resources, and information and suggestions on how you can get involved.

For more information about Harmony Week contact:

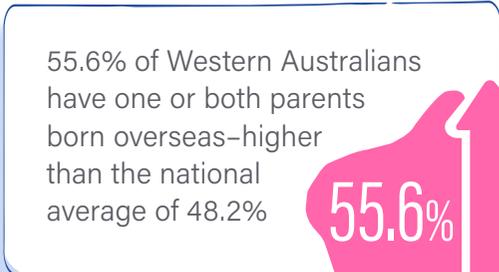
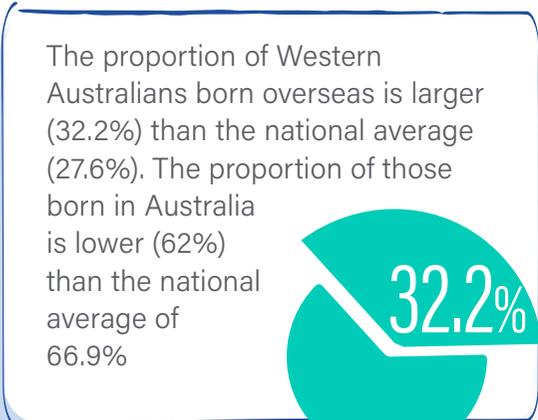
**Office of Multicultural Interests**  
**Department of Creative Industries,**  
**Tourism and Sport**  
[harmony@omi.wa.gov.au](mailto:harmony@omi.wa.gov.au)

**OMI.WA.GOV.AU**



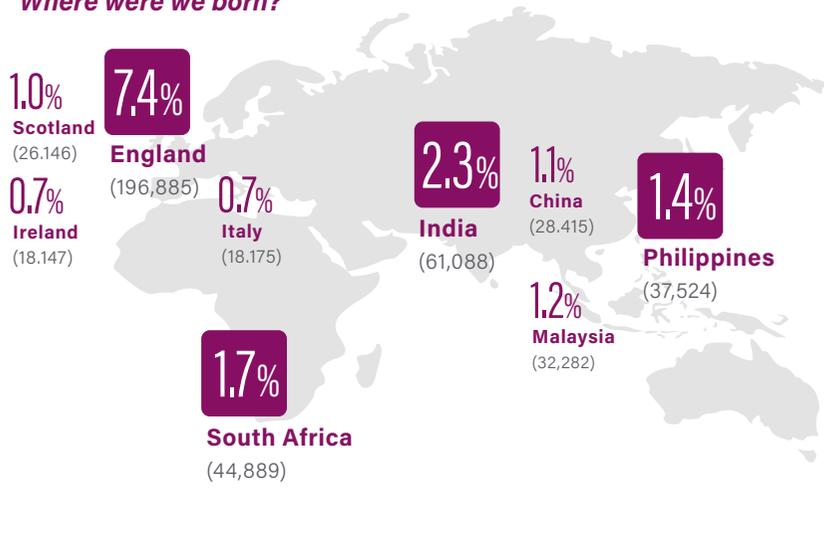
# CENSUS 2021

WA's changing population and cultural landscape



## TOP 10 birthplaces

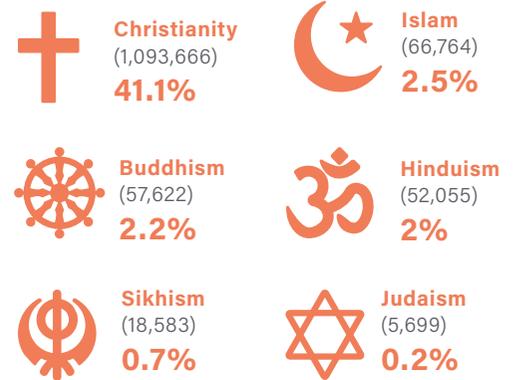
Where were we born?



WA is home to people from 221 birthplaces. The top 10 birthplaces are the same as in 2016 but the proportion of each has changed. The overseas born birthplaces with highest growth in number of people are India, the Philippines, China, South Africa, Malaysia and Bhutan.

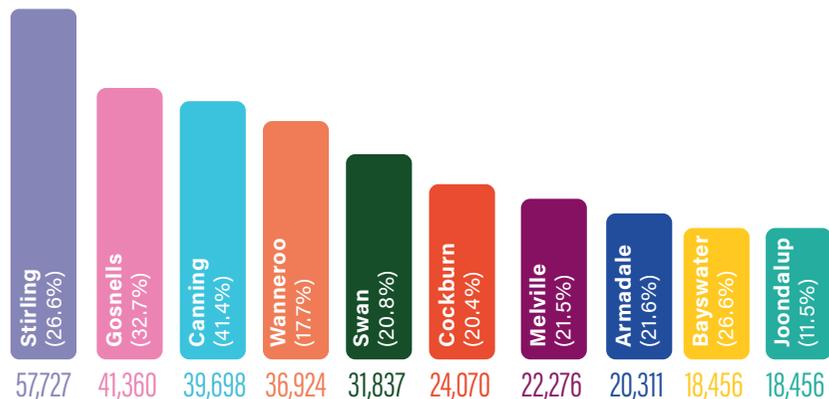
## MORE THAN 130 faiths are followed in WA

Like the rest of Australia, WA is becoming more religiously diverse. The number of Western Australians affiliated with religions such as Islam, Buddhism, Hinduism and Sikhism is continuing to increase along with those reporting having no religion, while the number affiliated with Christianity is declining over time.



## TOP 10 most culturally and linguistically diverse local government areas

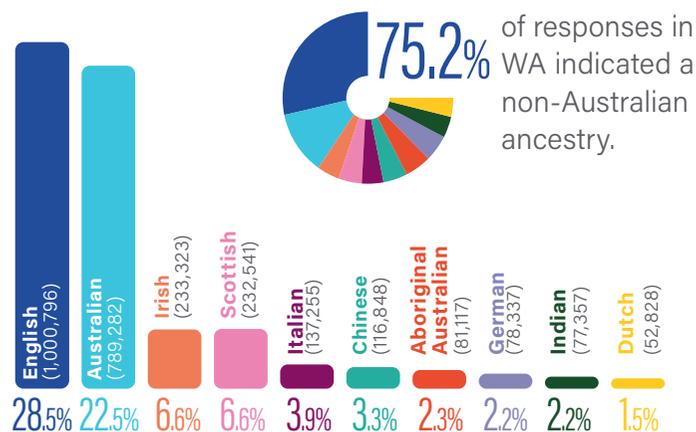
Where do we live?



91% of people from CaLD backgrounds live in metro Perth compared with the WA average (79%). Less than a tenth of people from CaLD backgrounds (9%) live in regional LGAs, two-and-a-half times lower than the WA average (21%).

## TOP 10 ancestries

Where do we come from?



# SEARCH DIVERSITY WA

Ever wondered how many people in WA have the same ancestry as you, or how many Western Australians were born in Italy or Bhutan or Egypt? Or how many people living in different parts of Western Australia speak Mandarin? Search Diversity WA has the answers.

Available from the OMI website at [omi.wa.gov.au](http://omi.wa.gov.au) this online search facility shows the demographic, cultural and socioeconomic backgrounds of Western Australians, including profiles of all WA electoral divisions and local government areas, and community profiles based on birthplace, ancestry, language and religious affiliations.



# HARMONY WEEK OR HARMONY DAY?

Western Australia is where Harmony Week began, way back in 1998.

It started out as 'Harmony Day' and was held on 21 March—the United Nations **International Day for the Elimination of Racial Discrimination**.

The UN chose 21 March as the day to call for the end of racial discrimination because it was the anniversary date of the South African Sharpeville Massacre. On that day in 1960, around 250 unarmed black protestors—many of whom were children—were either killed or wounded when police fired on a peaceful demonstration against apartheid laws.

Harmony Day was a popular festival of cultural diversity in Western Australia, but as the years passed, many communities shared their concerns about holding public celebrations on the anniversary of the massacre.

## Changing from a day to a week

As a result, in 2003, the WA Government changed Harmony Day to Harmony Week. In 2020, for the first time, Harmony Week became a national celebration right across Australia, although **dates** do vary.

Celebrating over a whole week means that we can come together at local events in recognition of our vibrant multiculturalism, but reserve 21 March to commemorate the Sharpeville Massacre and reflect on serious issues like the impact of racism today.

WA is home to people originating from almost every country in the world. Between us, we speak around 250 languages and dialects—including Aboriginal languages—and follow more than 130 religious faiths. This means that cultural diversity is a key part of who we are.

## Make it the best yet!

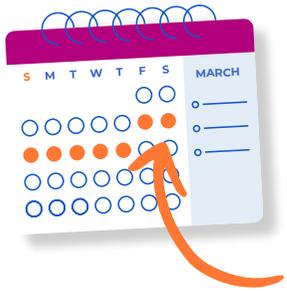
Let this Harmony Week be your call to make a stand for what's right. Make it your goal this week to learn about all the benefits that cultural diversity brings, and to challenge racism.

Everyone has a role in ensuring that our community is welcoming. Everyone has the right to belong—whatever their cultural background may be, or what language they may speak at home.

*Happy Harmony Week!*



# GET INVOLVED!



**WA Harmony Week runs from 15 to 21 March every year**

Everyone can join in—community organisations, workplaces, colleges and universities. This kit will give you ideas on how to get started.

Don't forget to let OMI know about your event so we can list it on the Harmony Week calendar. Send the details to [harmony@omi.wa.gov.au](mailto:harmony@omi.wa.gov.au)

## Workplace

- For State Government agencies, local governments and not-for-profit organisations: encourage staff to complete Diverse WA Cultural Competency Training at [www.omi.wa.gov.au](http://www.omi.wa.gov.au)
- Learn about the cultural diversity in the organisation you work for. For example, how many different languages do your colleagues speak?
- Organise discussion groups with leaders from culturally diverse communities to improve your service provision to each group.
- Promote Harmony Week in your internal or external publications, such as your intranet, website or newsletter, and ask your staff for ideas on what you can do to celebrate.
- Invite an interpreter or a community leader to talk about their work at a morning tea for staff.
- Raise awareness about the government **Language Services Policy** and use it to assist you in developing your own policy. Invite interpreters into your workplace to talk about their work.
- For local government authorities: become a '**Refugee welcome zone**' and/or join the **Welcoming Cities Network** to increase welcoming and inclusion in your area.
- Get your colleagues together over a delicious lunch of foods from different cultures—see the Scanlon Foundation Taste of Harmony website at [www.tasteofharmony.org.au](http://www.tasteofharmony.org.au) for ideas and to register your workplace.
- Organise an event—a fair, a music or dance performance, or a craft workshop—in partnership with a culturally diverse community group to increase community connections.
- Organise a quiz night on the theme of diversity (there are some great quiz questions in the schools section at the end of this kit!).

**DON'T FORGET!**

**YOU CAN INCLUDE HARMONY WEEK EVENTS AS PART OF YOUR WA MULTICULTURAL DIVERSITY PLAN**

# GET INVOLVED!

## At home

- Share your photographs of family members and talk about how they came to be in Australia.
- Trace your ancestry on a world map.
- Find out more about the traditional owners and custodians of your area—look online or at your local library.
- Talk about the difference between feeling included or not included and what makes you feel that you belong in Australia.
- Get to know your neighbours—ask about their heritage.

## With friends

- Make **Voices in Harmony** the soulful soundtrack for your harmony week get-together.
- Organise a dinner and bring a dish from a country of your heritage.
- Choose a book from a different culture for your book club.
- Learn something different, like another language, **how to do capoeira**, or **how to play the tabla**, or **the zurna!**
- Initiate a **Community Hub** with your local council.

## Schools

- Set up a library book display and hold a multicultural reading challenge. Encourage students (as well as parents and teachers!) to check out books written by people from different cultural or linguistic backgrounds, with different perspectives.
- Hold a public speaking or debating competition on topics linked to diversity, inclusion and racism.
- Challenge each student, staff member and parent to learn something new about the cultural diversity of other students and teachers.
- Get singing and dancing with a multicultural concert ... or a disco.
- Hold a multicultural-themed quiz night and get the parents mingling ... but get the students to come up with some of the questions!
- Create a scavenger hunt that challenges students to find native or introduced plants growing around the school.
- Feature more foods from different cultures in your school canteen.
- Invite local Aboriginal elders or migrant guest speakers to talk about their cultures and experiences.
- Stage an art exhibition displaying creative projects showcasing your school's diversity.

# GET INVOLVED!

- Organise a **multifaith prayer service**.
- Hand over the planning, organisation and recording of your Harmony Week events to the students! From creative brainstorming to gathering resources, making PA announcements to preparing social media posts, designing and putting up decorations, taking photographs and creating a post-event page on your website ... there's something for everyone.

## Higher education

- Hold forums, seminars, debates or lectures on equity, racism, social justice or human rights.
- Promote Harmony Week in your internal or external publications, such as website, newsletter, magazine and email networks.
- Invite an interpreter to talk about their work at a career forum.
- Organise a concert on campus with music from diverse cultures. Ask music students to demonstrate instruments from diverse cultural backgrounds.
- Explore opportunities for exchanges with higher education institutions in other countries.

Whatever you do, don't forget to share it on social media and tag it

*#WAHarmony*

or send a picture to OMI at [harmony@omi.wa.gov.au](mailto:harmony@omi.wa.gov.au)



**Harmony Week is a good time to appreciate students who promote inclusiveness in the school community. You could hold a special awards ceremony, or get involved in the free primary school civics recognition program, Aussie of the Month.**

# PROMOTIONAL RESOURCES

If you would like to promote your Harmony Week event to all Western Australians through OMI's **Community Events Calendar**, please email the details and any flyers or photographs to [harmony@omi.wa.gov.au](mailto:harmony@omi.wa.gov.au)

We need to know the date, times and location of the event, as well as who the organiser is, and some contact details or a website address so that people can find out more. If there is a charge for entry, or if people need to book in advance, please include that as well.

OMI promotes events that are open to the general public and held by not-for-profit organisations, local governments and schools. OMI reserves the right to edit or reject any submission.

## TELL US ABOUT YOUR EVENT

Don't forget to send OMI a photo and a few words about what you did to celebrate Harmony Week, then check our news page and photo gallery to see it online. Or upload to social media with the hashtag #WAHarmony.

# FOOD, FAITH AND LOVE IN WA

**This series of personal narratives** from across WA's culturally and linguistically diverse communities explores the themes of food, faith and love—how they can touch us and shape the direction of our lives.

Take the time during Harmony Week to laugh, learn and be inspired by these videos of powerful true stories from WA's amazing culturally diverse communities.

## WALK INTO PERTH'S MULTICULTURAL HISTORY!

WA's many culturally and linguistically diverse communities have contributed significantly to Perth's development and have helped make it the vibrant city it is today.

Many locations around Perth have historical or current significance to WA's CaLD communities. OMI has prepared three trails—around **Northbridge, East Perth, and Kings Park to the CBD**—to help you discover our plentiful and diverse heritage. (available at [www.omi.wa.gov.au](http://www.omi.wa.gov.au))



# RESOURCES

## **Office of Multicultural Interests (OMI)—[www.omi.wa.gov.au](http://www.omi.wa.gov.au)**

OMI has online resources for Harmony Week, including a downloadable poster, events calendar and lots of information relating to cultural diversity in WA.

## **Australian Human Rights Commission (AHRC)—[humanrights.gov.au](http://humanrights.gov.au)**

AHRC's human rights education resources for teachers helps students to understand human rights and responsibilities, as well as develop the attitudes, behaviours and skills to apply them in everyday life. Most resources and activities are for secondary students (14+ years) although some are suitable for younger students (10+ years).

## **A World of Difference—a resource for WA Schools**

Developed by the Department of Education and OMI, this resource introduces students to the principles of multiculturalism in WA. It helps teachers to develop anti-racism strategies, raise awareness of key issues, and explore concepts around cultural diversity, multiculturalism and identity.

## **Equal Opportunity Commission (EOC)**

The EOC's Human Rights Community Education and Training builds awareness and understanding about human rights, and the skills in exercising those rights in WA across a diverse range of communities. EOC can hold community information sessions, forums and workshops on request.

## **Racism. No way—[racismnoway.com.au](http://racismnoway.com.au)**

The Racism. No way! project helps school students to recognise and address racism. The teaching and learning activities target students in Years 4–12. Racism. No way! is managed by the NSW Department of Education and Training.

## **Racism. It Stops With Me—[itstopswithme.humanrights.gov.au](http://itstopswithme.humanrights.gov.au)**

Racism. It Stops With Me is a national campaign that provides tools and resources to help people and organisations learn about racism and take action to create change.

## **Australian Human Rights Commission—[humanrights.gov.au/](http://humanrights.gov.au/)**

The Building Belonging toolkit for early childhood educators includes an ebook, song with actions, educator guide, posters and lesson plans. It focuses on encouraging respect for cultural diversity and tackling racial prejudice in early childhood settings.

## **United Nations International Day for the Elimination of Racial Discrimination**

The website outlines the origins of this day, marked on 21 March, and the UN's actions to fight racism on a global scale.

## **UNESCO: International Day for the Elimination of Racial Discrimination—<https://www.unesco.org/en/days>**

This United Nations Educational, Scientific and Cultural Organization (UNESCO) website links to masterclasses on the elimination of racism and discrimination, and shows how the struggle against racial discrimination is a central element of UNESCO's work to build peace.

## **UN Human Rights—Stand up for Human Rights**

This site raises awareness on racism, and is a global call for action against racism, discrimination, xenophobia and related intolerance. It outlines how to take action—by governments, institutions, groups and individuals.

# HARMONY WEEK EDUCATION KIT FOR SCHOOLS



**Harmony Week is a great opportunity to get together as a whole school and celebrate the diversity of backgrounds, languages, beliefs and family stories that reflect your community.**

However, there is no need to limit exploring other cultures to just one day or week. Below are some curriculum-aligned ideas for developing intercultural understanding and integrating the themes of harmony and diversity into a range of school subject learning areas at any time of year.

	Young learners	Middle/late childhood learners	Teen/secondary school learners
English	<p><b>Same but different</b></p> <p>As a class, discuss the word 'diversity' and brainstorm the types of ways that people can be 'diverse' (for example, looks, who they live with, where they come from, their interests, etc). Then pair up with a friend and give a short oral presentation about how you are similar and different to each other, and why you get along.</p>	<p><b>Writing prompts</b></p> <p>Type in the words 'people harmony diversity' into a search engine and look at the images that come up. Discuss:</p> <ul style="list-style-type: none"> <li>How do the images make you feel and why?</li> <li>Who and where might the different people shown in the pictures be?</li> <li>What are they doing? What might they have been doing before and after this photo was taken?</li> </ul> <p>Choose one image and use it as a prompt to write a short story. For an extra challenge, re-write your story from a different point of view.</p>	<p><b>Songs of Harmony</b></p> <p>Listen to <b>songs</b> relating to race, diversity and harmony, then discuss:</p> <ul style="list-style-type: none"> <li>What is the background of the person who wrote the lyrics?</li> <li>What values or attitudes are communicated in the song? What makes you say this?</li> <li>To what extent is the message of the lyrics relevant to Australia today?</li> <li>Other than these song lyrics, can you name examples of other forms of popular culture that explore the theme of diversity (for example, films, video games, comics)? Are the messages they contain generally positive or negative?</li> </ul> <p>Debate: List at least three ways that radio and other media can promote cultural diversity.</p>

## Young learners

### Celebrations and commemorations

Harmony Week is a time to celebrate Australia's diversity. What other things **are celebrated or commemorated in our community?** Make a list of special family events such as birthdays, religious festivals and community events you have taken part in and talk about the sorts of things you do during these times. Discuss: does everyone celebrate the same things, in the same way?

Often, celebrations are a time to get together to share special food with friends and family. On a template of a dinner plate, draw your favourite 'celebration' food. If you like, you can pretend to eat it, too! Will you be eating with your hands? A knife and fork? With chopsticks? Or in some other way?

## Middle/late childhood learners

### Cultural collages

Chose an Aboriginal language group or a country from around the world and create a collage that represents its culture. Some things you might include in your collage are pictures of traditional clothing, staple foods, significant places, religious and other festivals, traditional crafts or popular games and sports. Annotate or label the images you use.

Make a list of questions you have about the culture of your chosen country, and see if there is anyone in your class or school that you could interview to answer them.

## Teen/secondary school learners

### Origins of a tradition

Harmony Week was originally based on the United Nations International Day for the Elimination of Racial Discrimination, commemorated on 21 March. 21 March is the anniversary of the Sharpeville Massacre, when South African police fired on a peaceful demonstration against apartheid.

Visit the National Library of Australia's [Trove](#) website to find newspaper reports relating to the incident. (You will need to type in 'Sharpeville Massacre' into the search bar, and then choose 'digitised newspapers and more.')

### The good, the bad, the interesting

Working in small groups, complete a SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis associated with cultural diversity or social inclusion in Australia.

Afterwards, discuss:

- What do we need as a society to make sure people are included and feel a sense of belonging?

	Young learners	Middle/late childhood learners	Teen/secondary school learners
HASS			<ul style="list-style-type: none"> <li>Are there any job opportunities that open up because of our cultural diversity?</li> <li>Does cultural diversity affect how we socialise, relax and spend our leisure time?</li> <li>What government services might be provided in response to cultural diversity?</li> <li>How might imports and exports be affected by Australia being multicultural?</li> <li>Are there any ways that business operations may need to change when their customers and employees come from different cultures?</li> </ul>
Maths	<p><b>1,2,3</b></p> <p>How many different ways can you count to 10? Ask a classmate who speaks a different language to teach you how to count in their language, or learn how to write numbers using different writing systems from around the world.</p>	<p><b>Everyone counts</b></p> <p>Create an online survey on a topic linked to Harmony Week. Your survey could pose questions about your classmates' cultural backgrounds, languages they speak, or how they would like to celebrate Harmony Week. Once you collect the data, present your findings as graphs, percentages or ratios. About a third of people who live in WA were born overseas. Is your class more or less multicultural than the rest of WA?</p> <p>You can also find out how far away different people's birthplaces were from where you live today. Who was born farthest?</p>	<p><b>A universal language</b></p> <p>Our standard base 10 number system has its roots in Hindu-Arabic academic traditions—but it is not the only way that numbers are grouped and organised. Check out these <b>12 mind blowing number systems from other languages</b>, and investigate traditional Aboriginal number systems used in Australia. Given these different ways of thinking about numbers, why is it sometimes said that 'Maths is a universal language'?</p>

**Young learners****Special animals**

Many countries have a national animal, which appears on that country's flag or emblem, or which is otherwise considered special. Choose some examples of national animals from different countries and talk about what sorts of environments they live in, what they eat and what their features are. Can you suggest a reason why the animals are considered special?

**Middle/late childhood learners****Inventing a better world**

Brainstorm a list of inventions or discoveries that have helped to bring people together by making it easier to travel, see and communicate with each other. Find out who made these inventions and discoveries, and which countries they came from.

**Teen/secondary school learners****Quick three**

Each day of Harmony Week, challenge yourself to learn three new facts about Aboriginal scientific knowledge. To get you started, here are some topics you could investigate:

- **The returning Boomerang: how it flies**
- **Noongar concept of seasons**
- **Science behind the didgeridoo**
- **Traditional medicine**
- **Chemistry of balga or spinifex resin**
- **Aboriginal knowledge of historic sea level changes**
- **Fire management**
- **Astronomy.**

	Young learners	Middle/late childhood learners	Teen/secondary school learners
Arts	<p><b>Dancing feet</b></p> <p>Have a brain break and dance to music from around the world. Bring and share music recordings that are special to your family and, if you can, demonstrate traditional dance steps to others in the class. Alternatively, watch a <b>video of traditional dances</b> and then work your way through some fun dance tutorials!</p> <ul style="list-style-type: none"> <li>▪ <b>'Dancing on the clock' African dance tutorial</b></li> <li>▪ <b>Bollywood party dance moves</b></li> <li>▪ <b>Hula dance</b></li> <li>▪ <b>Haka cartoon tutorial.</b></li> </ul>	<p><b>Paper fun</b></p> <p>Many countries have traditional paper crafts. Have a go at creating beautiful designs or fun art projects from around the world. Here are some tutorials and ideas to get you started:</p> <ul style="list-style-type: none"> <li>▪ <b>Origami (Japan)</b></li> <li>▪ <b>Papel picado (Mexico)</b></li> <li>▪ <b>Wycinanki (Poland)</b></li> <li>▪ <b>Paper fans (Vietnam)</b></li> <li>▪ <b>Lantern craft (China).</b></li> </ul> <p>You might like to try other <b>craft activities from around the world</b>, too!</p>	<p><b>Signs and symbols</b></p> <p>How would you communicate the concepts of 'harmony', 'peace', 'respect' and 'celebrating cultural diversity' without using words? Brainstorm as many different ideas as you can think of with your friends and then design a logo for Harmony Week.</p>
Technologies	<p><b>Different ways to live</b></p> <p>Explore the different ways people <b>live, farm</b> and garden around the world, comparing the types of plants they grow, the animals they raise, and what they build their houses from. Make sure you try to find out what both the outside and the <b>inside</b> of the houses looks like. Then, use a range of different materials to build your own model house, garden or paddock.</p>	<p><b>Tasting the world</b></p> <p>Some types of foods and clothing are strongly associated with a particular country or region. The making of these items generally started on a small scale, meeting the needs of individual families and their close communities. Explore how modern technology allows mass production of food and fibre, making it easier for people today to access unique and regional products from around the world. For example:</p> <p>Europe: <b>Olive oil</b>   Australia: <b>Macadamia nuts</b>  Asia: <b>Silk</b>   Africa: <b>Coffee</b>   North America: <b>Maple syrup</b>   Central America: <b>Cocoa</b></p>	<p><b>Sharing food, sharing culture</b></p> <p>Find and cook a recipe from another country. If you need some inspiration, check out these <b>Dishes for Harmony</b> or <b>Easy International Recipes</b>.</p> <p>Once the food is ready, eat it while practising good table manners from that country.</p>

## Young learners

### Sing-along songs

Did you know that some nursery rhymes have travelled around the world and have been translated into different languages?

Learn how to sing foreign language versions of 'If you're happy and you know it' or 'Old MacDonald had a farm', and have a go at other **traditional songs** from around the globe.

## Middle/late childhood learners

### Friendly words

Brainstorm a list of words and phrases that indicate inclusiveness, acceptance, respect and friendship. For example:

- Would you like to play?
- Let me help you with that.
- Let's do this together.
- Would you like to share?
- Are you OK?
- Come join us!

Ask your classmates or teachers who speak a different language to teach you how to say the phrases in their language—and then practise using them throughout Harmony Week (and beyond!).

## Teen/secondary school learners

### Rate an app

Learning a language is a great way to appreciate and get to know another culture. There are many apps available to help you get started or develop your foreign language skills. Some that you can try for free include:

- Memrise
- Duolingo
- TripLingo
- Busuu
- HelloTalk
- Rosetta Stone.

Pick an app you are not familiar with, and use it to practise a language; you can try to improve on a language you are studying at school, or start learning a new one. What criteria would you use to rate a language-learning app? Try out several different ones, and use your criteria to rate them from least to most effective. Compare your rating with friends—do you all agree which app is the best?

**Young learners****Let's play together**

Play some games that focus on **cooperation** and teamwork rather than competition, or try some **popular schoolyard games from other countries**.

**Middle/late childhood learners****Aaaaand relax**

Tai Chi is a type of Chinese martial art that is practised around the world as a form of gentle exercise. The movements of Tai Chi are slow and tranquil, and help to promote a peaceful mind and body. Likewise, Yoga, which originates from India, is an exercise and philosophy based on balance and harmony within each person and with each other. Have a go at doing some simple **Tai Chi** exercises or **Yoga** stretches when you need a break from sitting down.

**Teen/secondary school learners****Let's play!**

Many people believe that Australian Rules football may have been influenced by a traditional Aboriginal game from Victoria, called marn-grook. Have a go at playing marn-grook and other **traditional Indigenous games** from different language groups around Australia.

# **HARMONY WEEK ACTIVITIES**

# CULTURE CROSSWORD

Can you solve the clues relating to the top 10 places of birth for Australia's migrants?

## DOWN

1. A traditional Scottish instrument made from sheepskin and featuring a set of pipes.
2. A type of traditional clothing worn in India.
3. A type of dried, cured meat commonly eaten in South Africa.
6. Capital city of the Philippines.
6. A traditional Chinese practice that involves slow, flowing movements and deep breathing.

## ACROSS

3. A famous English clock tower that chimes every hour.
4. A popular Italian sports car known for its speed and sleek design.
5. Malaysia's national dish, made with rice cooked in coconut milk and served with various accompaniments.
8. Maori word for New Zealand.
9. A small, Irish fairy.



# LET'S GET TO KNOW

The countries below are birthplaces of the fastest growing migrant communities in Australia. Let's learn about them!

Match each country to a fact about it.

**BHUTAN**

**NEPAL**

**SYRIA**

**PAKISTAN**

**COLOMBIA**

**SOUTH SUDAN**

**BRAZIL**

The capital of this country, Damascus, is one of the oldest cities in the world.

This country doesn't have a single traffic light.

This country is the newest country in the world.

This country is home to the youngest Nobel prize-winner in the world.

This country is home to the Amazon Rainforest.

This country has the world's second highest population of Spanish-speaking people.

This country is home to the highest mountain in the world.

# ODD ONE OUT FOR DINNER

Four friends agreed to hold a potluck dinner, with everyone bringing a dish from the same country. On the night, three people stuck to the chosen country—but alas, one friend got it wrong!

Pick the dish that doesn't belong. For a bonus point, can you guess which country is the theme for dinner?

**1** COUNTRY:

- a. Sushi
- b. Ramen
- c. Tacos
- d. Matcha

**2** COUNTRY:

- a. Naan bread
- b. Chai tea
- c. Kimchi
- d. Samosa

**3** COUNTRY:

- a. Jollof rice
- a. Pho ga
- a. Fufu
- a. Banku

**4** COUNTRY:

- a. Beef rendang
- a. Lasagne
- a. Tiramisu
- a. Gnocchi

**5** COUNTRY:

- a. Ful medames
- b. Koshari
- c. Shawarma
- d. Boeuf bourguignon

**6** COUNTRY:

- a. Poutine
- b. Guacamole
- c. Tamales
- d. Enchiladas

**7** COUNTRY:

- a. Peking duck
- b. Dim sum
- c. Chicken adobo
- d. Hot pot

**8** COUNTRY:

- a. Pad Thai
- b. Tom yum soup
- c. Kabuli pulao
- d. Mango sticky rice

**9** COUNTRY:

- a. Moussaka
- b. Tzatziki
- c. Spanakopita
- d. Pierogi

**10** COUNTRY:

- a. Tajine
- b. Acai
- c. Feijoada
- d. Churrasco barbecue

**11** COUNTRY:

- a. Borscht
- b. Pelmeni
- c. Peking duck
- d. Caviar

**12** COUNTRY:

- a. Spaetzle
- b. Sauerbraten
- c. Schnitzel
- d. Haggis

# BORROWED WORDS

Many words we commonly use in English come from other languages. Find these borrowed words in the wordsearch, and then match each word to the language it came from.

R	S	C	A	C	A	K	A	N	G	A	R	O	O
B	A	Z	A	A	R	L	C	S	S	A	Z	Y	R
O	E	R	Y	O	A	S	A	F	A	R	I	K	E
A	D	W	D	G	G	L	L	G	R	K	I	V	D
Y	O	G	A	A	G	E	G	A	E	N	N	D	A
B	A	L	E	O	G	D	K	E	D	G	B	E	M
A	A	L	A	A	N	R	A	E	B	R	W	M	S
L	E	E	B	E	A	K	R	E	O	R	Z	O	O
A	L	A	R	V	M	G	L	S	G	A	A	C	E
C	O	A	D	O	A	O	E	A	R	A	R	R	E
L	L	A	C	R	L	F	J	K	A	I	A	A	K
A	A	R	T	A	E	O	O	I	C	O	A	C	C
V	L	E	A	O	N	W	S	R	L	N	A	Y	R
A	N	D	D	K	F	B	B	B	A	L	L	E	T

WORD	ORIGIN
Aardvark	
Algebra	
Balaclava	
Ballet	
Bazaar	
Cargo	
Democracy	
Emoji	
Kangaroo	
Kindergarten	
Safari	
Solo	
Wok	
Yoga	

## WORD ORIGINS

Arabic · Cantonese · French · German · Greek ·  
 Guugu Yimithirr · Italian · Japanese · Persian · Russian ·  
 Sanskrit · Spanish · Swahili · Afrikaans

# EMOJIS AGAINST RACISM

Below are some statements about racism. Read each statement and draw at least one an emoji that represents how you feel about it. You can select from the emoji options provided, or add others.

**RACISM HURTS PEOPLE.**

**IT IS IMPORTANT TO STAND UP TO RACISM AND SPEAK OUT AGAINST IT.**

**WE CAN ALL DO OUR PART TO FIGHT AGAINST RACISM AND PROMOTE HARMONY.**

**EVERYONE SHOULD BE TREATED WITH RESPECT, REGARDLESS OF THEIR ETHNIC BACKGROUND OR ANCESTRY.**

**STEREOTYPING PEOPLE BASED ON THEIR ETHNIC BACKGROUND IS A FORM OF RACISM.**

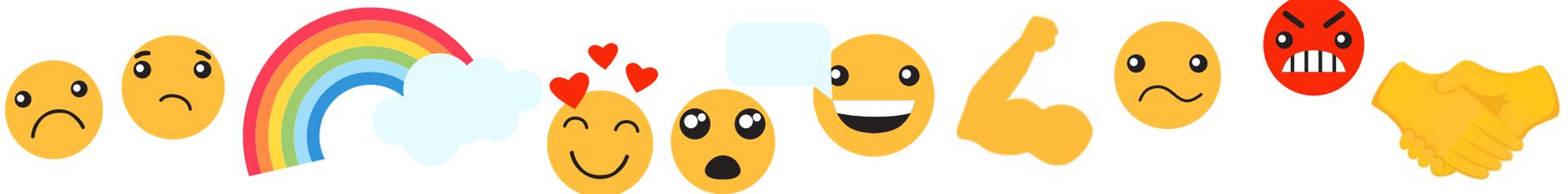
**RACIAL DISCRIMINATION CAN HAPPEN IN MANY DIFFERENT FORMS, SUCH AS NAME-CALLING, EXCLUSION, OR VIOLENCE.**

**ANTI-RACISM MEANS ACTIVELY WORKING TO CREATE A SOCIETY WHERE EVERYONE IS EQUAL AND HAS THE SAME OPPORTUNITIES.**

**EVERYONE HAS A ROLE TO PLAY IN CREATING A WORLD WITHOUT RACISM.**

**RACISM CAN CAUSE LONG-TERM HARM TO BOTH INDIVIDUALS AND COMMUNITIES.**

**EDUCATION IS KEY TO COMBATING RACISM AND PROMOTING UNDERSTANDING BETWEEN DIFFERENT CULTURES.**



# ACTIVATE FOR CHANGE

Harmony Week is a time for celebrating cultural diversity. It reminds us that everyone deserves to be treated with respect, regardless of their ethnic background or ancestry. By embracing the values of Harmony Week and promoting inclusion, we can create a society free from racism and discrimination.

THERE ARE VARIOUS WAYS THAT YOU CAN STAND UP TO RACISM:

CAN YOU THINK OF ANYTHING ELSE YOU CAN DO?



- 1 Challenge racist attitudes and behaviour, such as speaking out against racist jokes.
- 2 Use social media to share resources and stories about racism and its impact.
- 3 Contact politicians to voice concerns and advocate for change.
- 4 Join, volunteer, donate and otherwise support organisations that work towards racial justice, such as [All Together Now](#), [Reconciliation WA](#) or [Together for Humanity](#).

WHAT MIGHT BE A GOOD SOCIAL MEDIA POST TO ENCOURAGE PEOPLE TO STAND UP AGAINST RACISM?

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# DESIGN BRIEF: ANTI-RACISM CAMPAIGN

## OBJECTIVE

Create a logo and a slogan for an anti-racism campaign that promotes inclusivity, diversity and acceptance.

## GUIDELINES

- 1 The logo and slogan should be clear, simple, and memorable.
- 2 The design should convey the message of the campaign in a creative and impactful way.
- 3 The use of colour should be purposeful and meaningful.
- 4 The design should be suitable for use on posters, t-shirts, and other campaign materials.
- 5 The slogan should be short and catchy, and should inspire people to take action against racism.
- 6 The design should avoid any cultural or racial stereotypes, and should promote inclusivity.

## TARGET AUDIENCE

Young people aged 12 to 16 who are interested in social justice and equality.

## DELIVERABLES

- 1 A digital file of the logo in PNG or JPEG format, with a resolution of at least 300 dpi.
- 2 A written explanation of the design choices, including the reasoning behind the colour choices and the slogan.
- 3 A sketch or mock-up of the design on a poster or t-shirt.

# EXPLORE THE WORLD ... VIRTUALLY

## Virtual field trips

[Google Arts & Culture](#)

[National Geographic Kids](#)

[Explore.org](#)

[Dollar Street - How People Live Around the World](#)

## Virtual museum tours

[Louvre Museum, France](#)

[Museum of Islamic Art, Qatar](#)

[Rijksmuseum, The Netherlands](#)

## Global music

[Putumayo Kids](#)

[Smithsonian Folkways](#)

[Songs and Rhymes](#)

## Fun and leisure

[Multicultural Games](#)

[Schoolyard Games](#)

[Children's Favourite Things](#)

For a while, the Covid-19 pandemic put a stop to many people's travels but it also opened up a whole bunch of opportunities to explore the world virtually. Sit back, and discover different cultures from your desktop!

## Language-learning apps

[Duolingo](#)

[Memrise](#)

[Busuu](#)

## Cultural crafts

[Kids World Citizen](#)

[Art and Design from around the World](#)

[How 11 Crafts and Traditions Survived for Centuries](#)

## Cooking from around the world

[SBS Food](#)

[BBC Cuisines](#)

[Bon Voyage with Kids](#)

[Lunch to go around the world](#)

## Cultural festivals

[National Geographic's calendar of New Year celebrations around the world](#)

[24 Festivals From Around the World](#)

Global pen pals

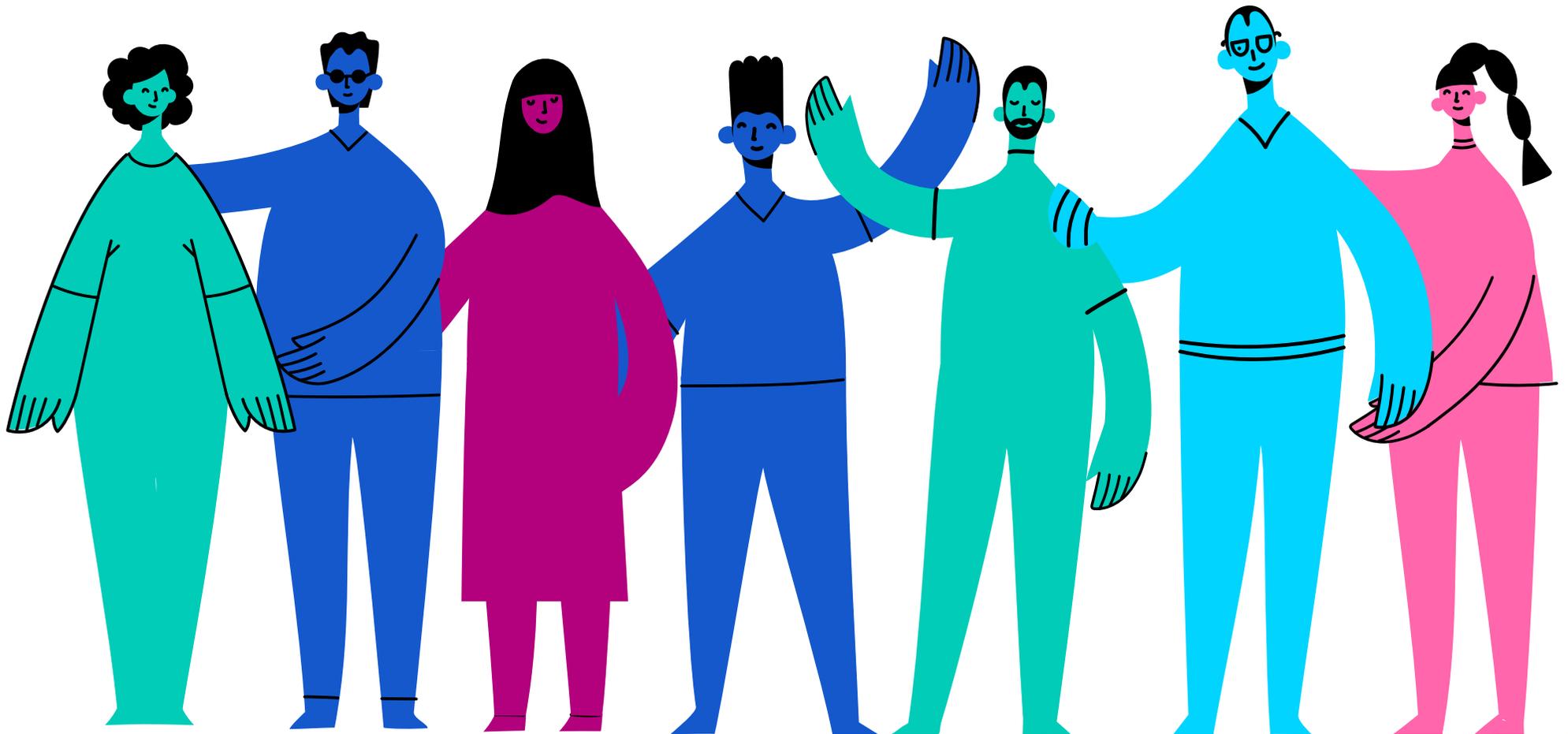
Students of the World

Global Penfriends

Storytelling

Storyline Online

Cross-Cultural Storytelling



**HARMONY WEEK**  
**ANSWERS**



# LET'S GET TO KNOW: ANSWERS

**BHUTAN**

The capital of this country, Damascus, is one of the oldest cities in the world.

**NEPAL**

This country doesn't have a single traffic light.

**SYRIA**

This country is the newest country in the world.

**PAKISTAN**

This country is home to the youngest Nobel prize-winner in the world.

**COLOMBIA**

This country is home to the Amazon Rainforest.

**SOUTH SUDAN**

This country has the world's second highest population of Spanish-speaking people.

**BRAZIL**

This country is home to the highest mountain in the world.

# ODD ONE OUT FOR DINNER: ANSWERS

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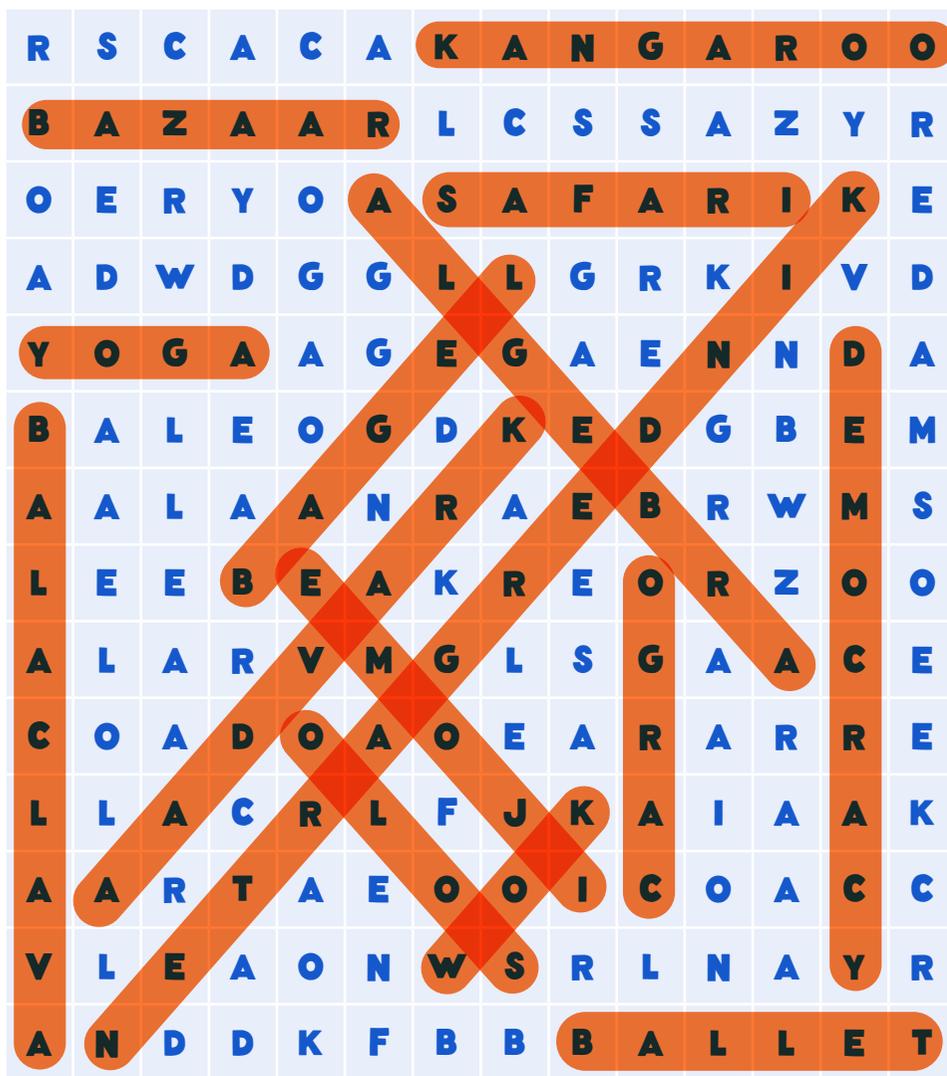
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Balaclava	Russian
Ballet	French
Bazaar	Persian
Cargo	Spanish
Democracy	Greek
Emoji	Japanese
Kangaroo	Guugu Yimithirr
Kindergarten	German
Safari	Swahili
Solo	Italian
Wok	Cantonese
Yoga	Sanskrit

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